

Collette Madeleine Bloom, Ed.D.
Professor
Department of Educational Administration and Foundations
College of Education

Curriculum Vitae (Unabridged)

Texas Southern University
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[TSU Faculty Profile](#)
Current and accurate as of 8/15/2022

Research Interests

Urban Principal Leadership Development
Qualitative Methodologies (case study, portraiture, ethnography, naturalistic inquiry)
Mentoring Minority Women Faculty in Academe
Historical Perspectives of African American Education

Educational History

Ed.D. Educational Administration

August 2001
Texas A & M University, College Station, Texas

M.Ed., Educational Administration and Supervision

December 1988
University of Houston, Houston, Texas

B.A., Elementary Education Grades 1-8

Xavier University of Louisiana,
May 1973
New Orleans, Louisiana

Professional Certificates

Graduate Faculty Status, Texas Southern University, Spring 2018- Spring 2023

Superintendent State Board for Educator Certification, Texas, July 2026

Principal (EC-12), State Board for Educator Certification, Texas, March 2026

Professional Supervisor (Grades PK-12), State Board for Educator Certification, Texas, July 1989 Life

Teacher Elementary Self Contained (Grades 1-8), State Board for Educator Certification, Texas, January 1987 to Life

Teaching Certificate, Grades (1-8), State Department of Education, Louisiana, April 1973 to Life

Professional Higher Education Experience

Interim Department Chair

Texas Southern University, Houston, TX
October 2017 to August 2019

Department of Educational Administration & Foundations. Received National Recognition for Department from NCATE

August 2005 to Present

Texas Southern University, Houston, TX
Professor (Tenured-2014)

Department of Educational Administration and Foundations

Serves as a professor in the Educational Administration Program for graduate students.

Courses taught The Principalship, Human Resources Development, leadership and campus culture, School Organization and Management, Leadership and Management of Instruction, and the History of Black education in America.

Performs university and department committee service.

Provides direction and guidance for master's and doctoral students.

August 2005 to June 2012

Texas Southern University, Houston, TX

Tenured Associate Professor; Visiting Associate Professor

Department of Educational Administration and Foundations

Research Coordinator for the College of Education

Taught introductory educational administrative theory, human resources, leadership and campus culture, and the history of Black education in America. Supervised the internship program.

Performed university and department committee service.

Provided direction and guidance for master's students.

August 2003 to August 2005

University of Houston, Houston, Texas

Assistant Professor (Tenure-track faculty member)

Department of Educational Leadership and Cultural Studies

Served as an assistant professor in the Educational Leadership Program for graduate students.

Taught introductory educational administrative theory and supervises the internship program.

Performed university and department committee service

Provided direction and guidance to master and doctoral students.

Additional Education and Training

- The National Institutes of Health (NIH) Office of Extramural Research certified the successful completion of the NIH Web-based training course "*Protecting Human Research Participants.*" Certification Number: 871828
- Required Faculty Annual Training- Texas Southern University- Completed August 2022
 - Customer Service Overview
 - Diversity and Inclusion: Faculty & Staff
 - General Ethics in the Workplace
 - Title IX and Sexual Harassment
 - Fraud Training
- Quality Education for Minorities (QEM) Network Proposal Development Workshop for Research Initiation Awards (RIA) Track in the National Science Foundation's Historically Black Colleges and Universities Undergraduate Program (HBCU-UP) and its Tribal Colleges and Universities Program (TCUP), Baltimore, MD, January 27-28, 2018.
- Sloan-C Certificate Training in Online Learning, May 2011
- Harvard University School of Business, Cambridge, MA. Trained by Stacy Childress, Allen Grossman, and Susan Moore Johnson on Managing School Districts for High Performance: Using Cases in Public Education Leadership, June 2009.
- Institute for Learning (IFL), trained by Lauren Resnick on "Making America Smarter" Austin ISD
- The Principals' Center, Texas A & M University, College of Education Center for the Study & Implementation of Collaborative Learning Communities, Participatory Campus Leadership Professional Development
- Professional Development Appraisal System Certification-PDAS Teacher Evaluation
- Gifted and Talented Administrator Training

- Texas Education Agency, Teacher Appraiser Certification Endorsement
- Scheduling for Middle School Principals Training, Austin ISD
- Activity Funds: Principles and Procedures Training for Principals, Austin ISD
- Junior Great Books Leadership Training, Shared Inquiry Reading Model, Trainer Certificate
- DuPont Leadership Development Process Training Certificate, ESC XIII
- Holistic Curriculum Development Model, Led by Dr. Alan Glatthorn, Fort Bend ISD
- The Johns Hopkins University Center for Educational Research in Baltimore, MD, Trained in the cognitive model of Cooperative Learning Strategies conducted by Robert Slavin
- National Board for Professional Teaching Standards Assessment Development Laboratory, Original participant for Early Adolescence/English Language Arts certification design and development
- Accelerated Schools Training Model developed by Stanford University, Austin ISD
- Mentorship Training Program using the Carl Glickman model, Austin ISD

Professional Public School Experience

August 1997 to August 2003

Austin Independent School District, Austin, Texas

Principal, J. E. Pearce Middle School

The administrator of a large, minority urban middle school with a population of 900 students. Supervised the \$10 Million Bond Renovation for the entire campus. Planned, implemented, and supervised the instructional programs for the school. Established and maintained disciplinary policies. Monitored and managed the local school funds of 2.2 million dollars and Title I funds of \$239 000 annually. School participant in the GEAR UP Grant for 7th Graders School to College Program. Conduct informal and formal annual evaluations of staff. Provide assistant principals, teachers, and administrative staff with appropriate AISD Board policies and procedures. Held frequent group and individual meetings to disseminate information, both in written and verbal form, on policies, procedures and new programs, teaching methods, and educational objectives.

March 1997 to August 1997

San Marcos CISD, San Marcos, Texas

Director and Assistant Principal, Ninth Grade Center

Developed the program, scope, and setup of the new Ninth Grade Center. Aligned teachers into teams. Administered, staffed, and supervised the summer school PASS Project for incoming ninth-grade students.

February 1993 to March 1997

Austin Independent School District, Austin, Texas

Assistant Principal

The administrator of a large, urban middle school with a population of 850 students. Administrator for Special Education programs 8th-grade teachers.

August 1992 to February 1993

Austin Independent School District, Austin, Texas

Teacher/Lamar Middle School

Team leader and teacher for 6th grade. Taught English, Reading, and Social Studies. Trained in writing a \$200,000 Innovative Teaching Grant.

August 1985 to June 1992

Fort Bend Independent School District, Sugar Land, Texas

Teacher, Instructional Specialist, Department Chair

Taught World History, English 8, American History. Designed, implemented, and evaluated programs for at-risk students. Planned and developed a basic skills program for at-risk students. Supervised teachers in monitoring grades and lesson plans. Supervised student teachers. Planned and chaired department meetings.

August 1983 to June 1985

Galveston-Houston Catholic Diocese, Houston, Texas

Teacher

Taught all academic subjects in grade 6 at Our Lady of Mount Carmel Elementary School.

August 1978 to August 1983

Houston, Texas

Homemaker and Mother

Completed my family planning objectives by staying at home with my two sons after their births.

April 1974 to June 1978

Jefferson Parish School System, Metairie, Louisiana

Teacher

Taught Language Arts at Airline Park Elementary School. Taught Earth Science and American History at Bunche Middle School.

June 1974 to April 1975

J. C. Penney, Fairfield, Alabama

Retail Manager and Buyer

Manager of purchasing for Boys Department.

August 1973 to June 1974

Orleans Parish Public Schools, New Orleans, Louisiana

Teacher

Taught all subjects at Rosenberg Elementary and Little Woods Elementary Schools.

School District Professional Committees

March 1988 to April 1988

Fort Bend ISD, Sugarland, TX

Chair

Textbook Selection Committee for Social Studies in Middle Schools

January 1993

Austin ISD, Austin, TX

Member, Graduation Task Force Committee

Developed criteria for recommendations on high school graduation criteria for the AISD School Board Trustees

February 2001

Austin Independent School District, Austin, TX

Member, Professional Human Resources

Developed parameters for teacher transfer policy at the district level.

January 2001

Austin Independent School District, Austin, TX

Member, African American Heritage Planning Committee

Worked on reception setup and seating at the LBJ Library at the University of Texas

1997 to 2002

Austin Independent School District, Austin, TX

Member, (Required) Campus Advisory Committee

Participates in the state-mandated site based management planning process with teachers, parents, community, and business partners in the areas of instruction, budget, community, student development, and organization

November 1999

Austin Independent School District, Austin, TX

Recruiter, Human Resource Department, Teaching faculty
Operated table to recruit possible teachers for AISD at the National Association of Black School Educators Conference in Nashville, TN

August 2000 to January 2001

Austin Independent School District, Austin, TX
Chair, Relocation Committee for Pearce Middle School
Wrote Pearce Middle School relocation plan for AISD website and media distribution

August 2001 to May 2002

Austin Independent School District, Austin, TX
Member, Middle School Principals' Social Studies Task Force
Developed action plan for improving TAAS student achievement scores for eighth graders

Other Educational Experiences

September 1998 to Present

Bloom & Associates, Educational Consultants

Lead Consultant

Specializing in organizational planning and administration within urban public schools and specializing in assisting urban schools to become academically excellent, developmentally responsive, and socially equitable for every student. Administrative specific objectives: creating a master schedule using teams, selecting appropriate exploratory courses, selecting teachers through a three-stage process, using the assistant principal as a value-added resource for achievement maintenance, creating parent centers, and planning school night activities that encourage child-parent involvement.

Educational Consulting

Educational Consultant, Pasadena Unified School District, Pasadena, CA. Participated in the Districtwide Strategic Planning Committee for 2003-2004. (April & May 2003)

Educational Consultant (May, June 2003), Pasadena Unified School District, Pasadena, CA. Provided individual administrative leadership development to the Principal and administrators of Pasadena High School

Educational Consultant, Oklahoma Public Schools (March 2002). School district administrative staff development and needs assessment for four local middle and high needs campuses.

Professional Memberships Current/From

Member, Texas Association of School Administrators

Member, University Council for Educational Administration, Lexington, KY, August 1998

Member, American Educational Research Association, Washington, D. C., August 1998

Member, American Association of University Women, Washington, DC, September 1999

Member, Southern Poverty Law Center, July 2005

Member, American Historical Association, July 2009

Member, Professors of Educational Administration, September 2010

Professional Memberships Inactive / Retired

Member, Association of Supervision and Curriculum Development, Alexandria, VA, February 1994

Member, National Association of Secondary School Principals, Arlington, VA, August 1997

Member, National Middle Schools Association, Arlington, VA, October 1997

Member, Association of Texas Professional Educators, August 2000

Member, National Urban Alliance for Effective Education, New York, NY, November 2001

Member, Texas Council of Women School Executives, Austin, TX, November 2001

Member, National Alliance of Black School Educators, Washington, DC, November 1997

Member, National Council of Teachers of English

Member, Phi Delta Kappa Fraternity for Educators

Member, National Council for the Social Studies
Member, National Geographic Society
Member, The Smithsonian Institute
Member, Technology Committee, Texas Conference of Black Mayors
Member, Texas Council of Teachers of English
Member, International Reading Association

Scholarships and Recognitions

Named Outstanding Faculty Member for the Department of Educational Administration and Foundations on April 25, 2013

Awarded Tenure, Texas Southern University Board of Regents, June 22, 2012.

Fellowship, *Library of Congress Teaching Institute*, Teaching Using Primary Sources for Education During the Civil War and Reconstruction, Washington, DC. (July 16-20, 2012)

Scholarship, *American Educational Research Association Annual Meeting*, Seattle, WA, April 2001. Selected as winner of scholarship by the Research on Women in Education, Special Interest Group (SIG) for dissertation research on African American Women in educational administration

Selected Cohort Participant, Austin ISD / Texas A & M University Doctoral Program, College Station, TX, May 1998 to August 2001. Selected as a member by AISD & Texas A & M University to pursue an Ed.D. in Educational Administration along with 13 other principals and central office staff.

St. Martin de Porres Academic Scholarship, Xavier University of Louisiana, New Orleans, LA, 1969 to 1970. Exchange Student Program Award to study at the College of St. Catherine in St. Paul, MN

Publications

Journal Articles Published

- Peltier-Glaze, B. & Bloom, C. M. (2019). In pursuit of the doctoral degree: An analysis of socialization and professionalization of graduate students at an HBCU. *The National Journal of Urban Education and Practice*, 26(4), 167-181.
- Blandon, M. D., & Bloom, C. M. (2018). Principal gender, tenure, and organizational structure affect middle school academic achievement. *Research on Women in Education*, 4(2), 23-26.
- Owens, E. W. & Bloom, C. M., Shelton, A. J. (2013). The significance of HBCUs to the production of STEM graduates: Answering the call. Special Guest Issue. "The Production of Knowledge and Human Capital: The Role of Historically Black Colleges." *Journal of Educational Foundations*, 4, 122-138.
- Bloom, C. M. & Owens, E.W. (2012). Principals' perception of influence on factors affecting student achievement in low- and high-achieving urban high schools. *Education and Urban Society*, 45(2), 208-233. doi:10.1177/0013124511406916
- Bloom, C. M. (2011). Diasporic thoughts for African-Americans in waiting. *The Griot: Journal of African American Studies*, 30(1), 40-43
- Bloom, C. M. (2010). A Catholic Negro child living in the segregated South of the 1950s and 1960's: A postmodern retrospective of Saint Katherine Drexel's mission in New Orleans, Louisiana. *Catholic Southwest: Journal of History and Culture* 21, 21-33.
- Owens, E. W., Bloom, C. M., & Smith, P. A., (2010). Comparing principal influences on curriculum and staffing issues in secondary schools. *Journal of Effective Schools*, 9(2), 11-24.
- Bloom, C. M. (Fall, 2009). Leadership effectiveness and instructional supervision: The case of the failing twin, *Journal of Case Studies in Education. Academic and Business Research Institute*,
- Bloom, C. M. (2006). Postmodern politics and financial aid in higher education: A brief case study of one student's dilemma. *Academic Exchange Extra*.

Bloom, C. M. & Erlandson, D. A. (2003). Three voices in portraiture: Actor, artist, and audience. *Qualitative Inquiry*, 9(6), 874-894.

Bloom, C. M. & Erlandson, D. A. (2003). African American women principals in urban schools: Realities (re)constructions, and resolutions. *Educational Administration Quarterly*, 39(3), 339-369.

Book chapters

Bloom, C. M. (2013). Critical race theory and its viability as a tool for critiquing current theoretical leadership: Constructions of African American women. In J. S. Brooks, & N. W. Arnold (Eds.), *Confronting Racism in Higher Education: Problems and Possibilities for Fighting Ignorance, Bigotry, and Isolation* (Vol. Educational Leadership for Social Justice Series, pp. 139-159). Charlotte, NC, USA: Information Age Publishing.

Professional Presentations

International

Research on Women in Education, RWE, November 2016, Burlington, Vermont. A Systematic Approach to Preparing Novice Women Principals in Graduate Leadership Courses for the TExES Principal Examination

World Education Research Association, November 2014, University of Edinburgh, Edinburgh, Scotland, Selected Presenter for International Conference.

The College Board, 2013 Chinese Bridge Delegation, September 2013, Beijing, China-Language & Culture Institute.

AERA, April 10-11, 2005, Montreal, Canada, Invited Participant; *Mentoring Scholars in Feminist Pedagogies: Strengthening the Journey and Building an Inclusive Community.* Workshop for 15 pre-tenured women faculty members sponsored by the AERA Standing Committee on Scholars and Advocates for Gender Equity (SAGE).

AERA, April 12, 2005, Montreal, Canada. Invited panelist; *Sharing the Journey, Division A Scholars of Color Breakfast for Beginning Faculty. Division A Administration.* Panelists presented their retrospective histories of life as new minority faculty members

Commonwealth Conference on Educational Administration and Management (CCEAM), (September 24, 2002). Umea, Sweden. Paper Presentation, "Redefining the Role of the African American Woman in Educational Administration."

AERA, April 12, 2005, Montreal, Canada. Paper Presentation. Topic: Faculty of Color in Higher Education: "The Effect of Informal Mentoring on Career Advancement for Pre-Service Minority School Administrators." Presented background and ongoing qualitative findings in progress. Co-Presenter: Darlene Westbrook, Austin Independent School District.

National

American Education Educational Research Association (April 30, 2013). Roundtable Presentation, "Examining Factors that Influence Hispanic Ninth Grade Students Enrollment in Math and Science College Preparation Courses," *Emiel W. Owens; *Collette Madeleine Bloom

American Education Educational Research Association (April 30, 2013). Paper Presentation, "Examining Factors that Influence African American Ninth Grade Students Enrollment in Math and Science College Preparation Courses," *Emiel W. Owens; *Collette Madeleine Bloom

AWIS (November 12-15, 2011). Association for Women in Science. Participant. Alexandria, VA.

AAER-NAER,(2010, November). Paper Presentation. Association for the Advancement of Educational Research & the National Academy for Educational Research. Comparing Principal Influences on curriculum and staffing issues at urban high and low achieving schools. 11th Annual Conference. Hutchinson Island, FL.

AERA, April 13-17, 2009, San Diego, CA. Annual Meeting. Discussant. Career & Technical Education in the 21st Century Workforce.

SCASSI, Southern Conference on African American Studies, Inc. Feb. 12-14, 2009, Charlotte, NC. Invited Participant.

Mentoring African American Women in Urban Schools: Different Perspectives on Leadership Construction.

Hawaiian International Conference on Education Jan. 4, 2009, Honolulu, HA. *Education is A Civil Right- A Call to Action for Urban Public Schools.*

American Educational Research Association (AERA). April 9-13, 2007, Chicago, IL. SIG Career and Technology Education. "Using web-based technology to enhance success". Session participant.

American Educational Research Association (AERA). April 9-13, 2007, Chicago, IL Interactive Symposium. SIG- Critical Examination of Race, Ethnicity, Class, and gender Education. "Zero Tolerance: Policy, Implementation, Effects on Minority and Low-Income Students and Need for Re-evaluation".

Southern Conference on African American Studies, Inc. (SCAASI). (2007, February). Baton Rouge, LA. "Life before Katrina: Growing up Catholic Negro child living in the segregated south of the '50's and 60's in New Orleans."

Hawaii International Conference On Education, January 6-9, 2006, Honolulu, HI. Paper Presentation, "Curriculum Monitoring for Student Achievement: What All Principals Should Know About Instructional Delivery Systems".

Sixth Annual Leadership In Education Conference, October 5-9, 2005, Chicago, IL. Finding Common Ground: Professional Learning Communities in America's Schools. Invited Participant. Sponsored by McDougal Littell, Riverside Publishing and Edusoft Publishing Companies.

AERA, April 16-17, 2004 San Diego, CA, Invited Speaker, Panel Presentation, and Distinguished Seminar Faculty Leader, "First Year Through Tenure: Expectations of Today's Leadership Faculty". David L. Clark National Graduate Research Seminar in Educational Administration and Policy, Leadership and Learning for all Students: How Can Research Contribute to Policy and Practice? Assisted David L. Clark Seminar students in writing a dissertation. Facilitated small group work with 8-9 doctoral students. Co-partnered with Colleen Larson, New York University.

UCEA, November 12-14, 2004, Kansas City, MO. Roundtable Paper Presentation: The Changing Face(s) of Educational Leadership: UCEA at a Crossroads. "Fifty years after Brown 1954: The evolution of a "New Deal" or a "New (Or)Deal" for African American leadership in America's public schools?" (Data Collection/ Interviews in progress.) Each of the participants highlighted how the civil rights era of the 1950's and 1960's has left a legacy for change, and how desegregation currently affects the world of leadership for practicing school administrators.

UCEA, November 12-14, 2004, Kansas City, MO. Invited Lead Discussant for Paper Presentations Session: Expanding Our Understanding of School Leadership. Alan Shoho, UT, San Antonio and Catherine Lugg, Rutgers, William MacLean and Willie Higgins III Washington State University. Meredith Montford, University of Missouri-Columbia, Jen Katz-Buonincontro, University of Oregon

The Frederick Patterson Research Institute and the United Negro College Fund, September 24-27, 2004, Washington, DC. Paper Presentation Commemorating the 50th Anniversary of Brown v. Board of Education & 40 Years of the Civil Rights Act of 1964 Still Not Equal: Expanding Opportunity in Global Societies 2004 Workshop Presentation. Panel discussants included Chief Academic Officer, Austin ISD, Principal, Lyndon Baines Johnson Magnet School for Mathematics and Sciences, Austin ISD.

State

Bloom, C. M. (2006, November 8-12). San Antonio, TX. University Council on Educational Administration. UCEA. African American Women Principals in Urban Schools: Divergent Means and Perspectives on Theoretical Leadership Development

Paper Presentation. Texas Alliance of Black School Educators (TABSE), Houston, TX. (Annual State Meeting), March 2-5, "Teacher Selection Criteria: Assessing Procedures of the Past to Assure Quality Educators of the Future". Lead author with Jerricia Ulmer, Graduate Student, TSU College of Education.

Texas Historical Society, (Texas Catholic Historical Society, Annual Meeting) March 3-6, 2006, Austin, TX. Paper Presentation. "A Catholic Negro child living in the segregated south of the '50's and 60's: A postmodern retrospective of Saint Katherine Drexel's Mission in New Orleans, Louisiana". Presented on a panel with

Richard Fossey (University of Houston) and Thomas W. Jodziewicz (University of Dallas).

Guest Lectures and Teaching Seminars

Invited Speaker, St. Catherine University, St. Paul, MN. Guest speaker to 30 entry level minority students preparing for college.

Invited Speaker, Texas A & M University, College Station, TX. Presented findings from published article on qualitative methodology of portraiture. (May, 2005).

Invited Speaker, University of California Los Angeles, Department of Education-Center X graduate students. "Urban Schools and Social Justice: Theory into Practice" (October 17, 2000).

Invited lecturer, Prairie A & M University, Prairie View, Texas. Department of Educational Administration graduate Students, "Urban schools and leadership practice: Recognizing the role of race in knowledge acquisition for minority students". (February 1999).

Guest lecturer, University of Texas at Austin. Department of Educational Administration undergraduate education students. "The Urban School Principal: Myth and Magic", (April 1999).

Guest lecturer, Southwest Texas State University, Department of Educational Administration and Psychological Services, Graduate Students in EDA 6344 (Campus Leadership) "Supervising and Leading Adults: Models for Motivation and Effective Change", (May 1999).

Guest lecturer, Southwest Texas State University, Department of Educational Administration and Psychological Services graduate students, "So You Want To Be A Principal?" (November 1998).

Trainer, Pearce Middle School, Austin ISD faculty in-service, "Institute for Learning : Clear Expectations, Accountable Talk, and Academic Rigor", (August 2000-2001).

Trainer, Pearce Middle School, Austin ISD faculty in-service. "Understanding the Texas Professional Appraisal and Standards" (1997-2001)

Trainer, Pearce Middle School Administrative Team in-service, Austin ISD, "Using the Paradigm of Supervisory Effectiveness" (1999).

Trainer, Pearce Middle School, Austin ISD faculty in-service, "Developing a Homework Policy" (1996).

Presenter, National Council of Teachers of Mathematics Annual Conference, Chicago, IL. "Sharpening Their Pencils and Minds: Organizing a Schoolwide Parents' Math Night". (April 2000).

Presenter, Pearce Middle School, Austin ISD, "Understanding and Using Bloom's Taxonomy of Cognitive Skills in Developing Test Questions"(1997).

Presenter, Pearce Middle School, Austin ISD Faculty, "Using Cooperative Learning Strategies in a Middle School Classroom" (1998).

Presenter, Texas Middle School Association State Conference, "Homework Policies That Work," Austin, TX (1996).

Presenter, Texas Education Agency Site Committee, "Using the Fishbone Diagram to Track Discipline Concerns at a Pearce Middle School" (1994).

Presenter, Christa McAuliffe Middle School, Fort Bend ISD parents and community. "Parenting Techniques That Work" (1987).

Teaching and Learning in Higher Education

Courses Taught-Master's & Doctoral Level (Texas Southern University)

EDAS 537, Foundations of Educational Administration, Fall and Spring 2006-Present

EDAS 541, Curriculum Planning and Development,

EDAS 634, Principal as Supervisor, Fall 2007

EDAS 674, Principles of Instructional Supervision,

EDAS 675, Instructional Leadership and Management

EDAS 780- Problems in Educational Administration

EDAS 782, Internship in Educational Administration

EDAS 850, Leadership and Campus Culture

EDAS 880, Human Resources Leadership and Management

EDAS 935 School Administrative Hierarchy

EDAS 955, Organization and Administrative Theory

EDAS 961-Independent Study in Educational Administration

EDAS 998, Doctoral Colloquium in Educational Administration

EDAS 999, Dissertation

EDFD 576, History of Black Education in America

EDFD 581, Foundations of Education

EDFD 903- Nature of Methodology in Research

Courses Taught-Master's Level (University of Houston)

ELCS 6301, Basic Concepts in Educational Administration

ELCS 6393, Internship in Educational Administration (Master's Level

ELCS 6380, Policy and Politics in Education

Doctoral Committee (Memberships)

Cocina, Elizabeth R. -"A Comparison of the Problems and Coping Strategies of Academically Resilient and Academically Non-Resilient Hispanic Females" **(Completed)**

Contreras, Benita - "Principal's and Teachers' Perceptions of Professional Development in an Urban Middle School" **(Completed).**

Fullen, Steve K. - "The Chameleon Effect: A Study of the Leadership in a High School Undergoing Demographic Change"**(Completed)**

Minnelli, Sandra - "Case Study: The Workings of an Alternative Education Program for At-Risk Hispanic Students" **(Completed)**

Monahan, Kathleen - "Children of Immigrants: Academic Achievement in Second Generation Chinese American Adolescents" **(Completed)**

Quintanilla, Linda-"Two Chicana Activists: Portraits of Women Working for Hispanic Civil Rights in Texas" **(Completed)**

Rodriguez, Linda- "Making a Difference with High Hispanic, High Poverty, English Language Learners" **(Completed)**

Ruiz, Rene de Jesus - "Linguistically and Culturally Diverse School Leaders: A Qualitative Study of Principal Pre-service Preparation" **(Completed)**

Service

National Service

Pearson, Reviewer of Textbook (2011). **The Struggle for Freedom: A History of African Americans.** Combined volume, 2nd edition by Clayborne Carson, Emma J. Lapsansky-Werner and Gary B. Nash.

Mac-Graw-Hill Higher Education Reviewer, (2010-11) for textbook **Supervision: Managing for Results** by John Newstrom.

Journal of Negro Education (2019, 2010, 2005, 2004), Reviewer for manuscripts, Howard University, Washington, DC.
AERA, (2005-2006) Chair on the Scholars Advocating for Gender Equity, SIG with Linda Tillman, University of North Carolina at Chappel Hill.

UCEA, (2005) Proposal Reviewer National Conference in Nashville, TN.

AERA, (2004), Proposal Reviewer for San Diego National Conference.

UCEA, (2004), Proposal Reviewer for Kansas City, MO National Conference.

Kleuwer Academic Publishers (2004), Reviewer for manuscripts, Toronto, Ontario, Canada.

University

Texas Southern University

Title IX Committee

University Promotion, Tenure, Rank and Salary Committee

Graduate Council Committee

College of Education, Research Coordinator, 2007-Present

Senator, Faculty Senate (2 year term)

Senator, Faculty Senate (Alternate) September 2012-2013.

Faculty as Mentors of Excellence (FAME), Critical Friends Training, September 2012.

Editor, ECI Interdisciplinary Journal for Legal and Social Policy

University Curriculum Council, Spring, 2009-2010.

University Communications Council (Fall, 2005, Spring, 2006, Spring 2007)

University TIGER Mentor Program, 2010

College of Education

CAEP Assessment Committee -Current

Masters and Doctoral Admissions Committee

Proctor, Doctoral Examinations

First & Second Reader, Foundations Doctoral Examinations

Department of Educational Administration and Foundations

Assessment Committee for NCATE review 2012

Texas A & M University

Advisory Board Member, Principals Center,

University of Houston

College of Education, Undergraduate Studies Committee (2004-2005)

Educational Leadership & Cultural Studies Department (ELCS), Faculty Search Committee (2004)

Educational Leadership & Cultural Studies Department (ELCS), Doctoral Student Selection Committee (2004-2005)

Educational Leadership & Cultural Studies Department (ELCS), Master's Candidate Admissions Committee (2003-2005)

Educational Leadership & Cultural Studies Department (ELCS), Qualitative Studies Committee (2004-2005)

State/Public/ Community Service

Recruiter, Conroe ISD District Recruiting Day. Set up and met with possible candidates and discussed their interests in the Educational Administration Masters and Doctoral Level Programs.

Judge (2004, 2005) for the HEB Excellence in Education Awards which selects Principals at three levels (ES, MS, HS) for outstanding leadership in their respective schools.

Founding Member, (2005) **Wall of Tolerance, Southern Poverty Law Center**, National Campaign for Tolerance, Montgomery, Alabama. The Wall of Tolerance is a public tribute to thousands of Center supporters and others who have advanced the cause of tolerance in America. The Wall will serve as a prominent feature in the new Civil Rights Memorial Center, opening in Montgomery, Alabama, in 2005 and will remind visitors that everyday people are responsible for the progress of the past, the work of the present and the vision for the future.

University Experience

Texas Southern University

Professor (Rank Promotion-2014)

Serves a professor of educational administration in the Department of Educational Administration and Foundations. Trains pre-service principals in the Principal Preparation Program. Works with doctoral students in the Superintendent Preparation Program.

March 2018 to August 2019

Interim Department Chair

set the department curriculum, interview potential new professors, manage faculty schedules, settle faculty and student disputes, and sometimes oversee research. assess program quality and identify areas of needed change; primary source of information about specific programs and daily operations

My primary responsibility is to ensure the quality of the teaching, research, and public service program and my delivery within their departments while continuing to engage in teaching, scholarship, and public service activities. Department chairs represent their departments in relations with other departments and schools and with the deans and other administrative officers of the university. The chairperson is expected to take initiatives to report that unit's needs and advocate its goals and plans.

A department chair's specific functions include: preparing the departmental budget in consultation with the departmental faculty and in accordance with the department's goals and needs; planning the department's summer school offerings and teaching assignments in cooperation with the departmental faculty and in agreement with the summer school policy of the school or college; recruiting, with the assistance of the departmental faculty, new faculty members and students to carry out the goals of the department and the university; evaluating the departmental faculty annually in terms of teaching effectiveness, counseling of students, participation in departmental and university meetings, research and publications, and other aspects of their university and professional responsibilities; providing an effective system for counseling and advising students; making recommendations for change in rank, tenure, and salary, following university guidelines and procedures; monitoring the collections of the university Library, ordering appropriate new books, periodicals, and other materials for the library collection, and constantly evaluating library holdings based on their relation to the department's needs and the university's goals; hearing informal faculty grievances and cooperating in formal grievance procedures; supervising the department's program of instruction, including curriculum, scheduling, faculty workload, departmental research, and public service; ensuring that students' rights are preserved; supervising the advising of

departmental majors and graduate students; monitoring student evaluation of instruction, courses, and programs; providing leadership in student recruitment, student advising, and student placement; coordinating and supervising summer school programs; making recommendations concerning applications for professional travel and sabbatical leave; arranging meetings of the departmental faculty; meeting with the departmental Advisory Committee and appropriate constituent and advisory groups for the discipline; establishing accreditation and ad hoc departmental committees; and carrying out other such duties as shall be assigned by the dean of the college or as specified in university policy, or in collegiate bylaws, school or departmental bylaws. All chairpersons of academic departments hold faculty rank.

August 2006 to January 2014

Associate Professor (Tenured-2012)

Department of Educational Administration and Foundations

Serves as an associate professor in the Educational Administration Program for graduate students.

Courses taught The Principalship, Human Resources Development, Leadership and Campus Culture, School Organization and Management, Leadership and Management of Instruction, and the History of Black Education in America.

Performs university and department committee service.

Provides direction and guidance for masters students.

August 2005 to June 2006

Visiting Associate Professor

Department of Educational Administration and Foundations

Served as a visiting assistant professor in the Educational Administration Program for masters' students.

Taught introductory educational administrative theory, human resources, leadership and campus culture, and the history of Black education in America. Supervised the internship program in the Fall 2005.

Performed university and department committee service.

Provided direction and guidance for masters students.

August 2003 to August

2005 University of Houston, Houston, Texas

Assistant Professor (Tenure-track faculty member)

Department of Educational Leadership and Cultural Studies

Served as an assistant professor in the Educational Leadership Program for graduate students.

Taught introductory educational administrative theory and supervises the internship program.

Performed university and department committee service

Provided direction and guidance for masters and doctoral students.

September 1998 to

Present Bloom & Associates, Educational Consultant Firm

Lead Consultant

Specializing in organizational planning and administration within the urban public schools. Specializing in assisting urban schools to become academically excellent, developmentally responsive, and socially equitable for every student.

Administrative specific objectives: creating a master schedule using teams, selecting appropriate exploratory courses; selecting teachers through a three stage process, using the assistant principal as a value-added resource for achievement maintenance, creating parent centers, and planning school night activities that encourage child-parent involvement.

August 1997 to August

2003 Austin Independent School District, Austin, Texas

Principal, J. E. Pearce Middle School

Administrator of a large, minority urban middle school with a population of 900 students. Supervised the \$10 Million Bond Renovation for the entire campus. Planned, implemented and supervised the instructional programs for the school. Established and maintained disciplinary policies. Monitored and managed the local school funds of \$2.2 million dollars and Title I funds of \$239, 000 annually. School participant in the GEAR UP Grant for 7th Graders School to College Program. Conduct informal and formal annual evaluations of staff. Provide assistant principals, teachers, and administrative staff with appropriate AISD Board policies and procedures. Held frequent group and individual meetings to disseminate information, both in written and verbal form, on policies, procedures and new programs, teaching

methods, and educational objectives.

March 1997 to August 1997 San Marcos CISD, San Marcos, Texas

Director and Assistant Principal, Ninth Grade Center

Developed the program, scope and setup of the new Ninth Grade Center. Aligned teachers into teams. Administered, staffed, supervised the summer school PASS Project for incoming ninth grade students.

February 1993 to March 1997 Austin Independent School District, Austin, Texas

Assistant Principal

Administrator of a large, minority urban middle school with a population of 1,100 students. Administrator for Special Education programs and 8th grade teachers.

August 1992 to February 1993 Austin Independent School District, Austin, Texas

Teacher/Lamar Middle School

Team leader and teacher for 6th grade. Taught English, Reading and Social Studies. Trained in writing a \$200,000 Innovative Teaching Grant.

August 1985 to June 1992 Fort Bend Independent School District, Sugar Land, Texas

Teacher, Instructional Specialist, Department Chair

Taught World History, English 8, American History. Designed, implemented and evaluated programs for at-risk students. Planned and developed a basic skills program for at-risk students. Supervised teachers in monitoring grades and lesson plans. Supervised student teachers. Planned and chaired department meetings.

August 1983 to June 1985 Galveston-Houston Catholic Diocese, Houston, Texas

Teacher

Taught all academic subjects in grade 6 at Our Lady of Mount Carmel Elementary School.

August 1978 to August 1983 Houston, Texas

Homemaker and Mother

Completed my family planning objectives by staying at home with my two sons after their births.

April 1974 to June 1978 Jefferson Parish School System, Metairie, Louisiana

Teacher

Taught Language Arts at Airline Park Elementary School. Taught Earth Science and American History at Bunche Middle School.

June 1974 to April 1975 J. C. Penney, Fairfield, Alabama

Retail Manager and Buyer

Manager of purchasing for Boys Department.

August 1973 to June 1974 Orleans Parish Public Schools, New Orleans, Louisiana

Teacher

Taught all subjects at Rosenberg Elementary and Little Woods Elementary Schools.

School District Professional Committees

March 1988 to April 1988 Fort Bend ISD, Sugarland, TX

Chair

Textbook Selection Committee for Social Studies in Middle Schools

January 1993 Austin ISD, Austin, TX

Member, Graduation Task Force Committee

Developed criteria for recommendations on high school graduation criteria for the AISD School Board Trustees

February 2001 Austin Independent School District, Austin, TX

Member, Professional Human Resources

Developed parameters for teacher transfer policy at the district level.

January 2001

Austin Independent School District, Austin, TX

Member, African American Heritage Planning Committee

Worked on reception setup and seating at the LBJ Library at the University of Texas

1997 to 2002

Austin Independent School District, Austin, TX

Member, (Required) Campus Advisory Committee

Participates in the state mandated site based management planning process with teachers, parents, community and business partners in the areas of instruction, budget, community, student development and organization

November 1999

Austin Independent School District, Austin, TX

Recruiter, Human Resource Department, Teaching faculty

Manned table to recruit possible teachers for AISD at the National Association of Black School Educators Conference in Nashville, TN

August 2000 to January 2001

Austin Independent School District, Austin, TX

Chair, Relocation Committee for Pearce Middle School

Wrote Pearce Middle School relocation plan for AISD website and media distribution

August 2001 to May 2002

Austin Independent School District, Austin, TX

Member, Middle School Principals' Social Studies Task Force

Developed action plan for improving TAAS student achievement scores for eighth graders

Other Educational Experiences

Educational Consulting

Educational Consultant, Pasadena Unified School District, Pasadena, CA. Participated on the Districtwide Strategic Planning Committee for 2003-2004. (April & May, 2003)

Educational Consultant (May, June 2003), Pasadena Unified School District, Pasadena, CA. Provided individual administrative leadership development to the Principal and administrators of Pasadena High School

Educational Consultant, Oklahoma Public Schools (March, 2002). School district administrative staff development and needs assessment for four local middle and high needs campus.

Professional Memberships/From to Present

Member, Texas Association of School Administrators, Current

Member, University Council for Educational Administration, Lexington, KY, August 1998

Member, American Educational Research Association, Washington, D. C., August 1998

Member, American Association of University Women, Washington, DC, September, 1999

Member, Southern Poverty Law Center, July 2005

Member, American Historical Association, July 2009

Member, Professors of Educational Administration, September 2010

Professional Memberships Inactive / Retired

Member, Association of Supervision and Curriculum Development, Alexandria, VA, February 1994

Member, National Association of Secondary School Principals, Arlington, VA, August 1997

Member, National Middle Schools Association, Arlington, VA, October 1997

Member, Association of Texas Professional Educators, August 2000

Member, National Urban Alliance for Effective Education, New York, NY, November 2001

Member, Texas Council of Women School Executives, Austin, TX, November 2001

Member, National Alliance of Black School Educators, Washington, DC, November 1997

Member, National Council of Teachers of English

Member, Phi Delta Kappa Fraternity for Educators

Member, National Council for the Social Studies

Member, National Geographic Society

Member, The Smithsonian Institute

Member, Technology Committee, Texas Conference of Black Mayors

Member, Texas Council of Teachers of English

Member, International Reading Association

Grants under Review:

National Science Foundation, Robert Noyce Teaching Scholarship SEPTEMBER 2017.

Collette M. Bloom, Bernell Peltier Glaze, Azime S. Saydam, and Reginald Todd **PROJECT STEM: SCHOLAR**

TEACHERS EXPERIENCES IN MATHEMATICS MENTORING

Texas Southern University-Office of Research Seed Grant

Emiel W. Owens, Ed.D. and Collette Bloom, Ed.D., College of Education, Educational Administration and Foundations: **BROADENING PARTICIPATION RESEARCH IN STEM EDUCATION THROUGH DATA MINING: A NATIONAL SCIENCE FOUNDATION (NSF) PROSPECTUS**

Grants and Funded Projects

Texas Southern University-COLEIT Grant September 8, 2010

Developed an online course proposal for BlackBoard beginning Fall 2011. (\$5,000).

Texas Southern University-E-Learning Grant March 2007

Developed a distance learning course for graduate students titled "Problems in Educational Administration" (EDAS 780). Implementation begins Fall 2008. (\$5,000)

Austin ISD Bond Program

Supervised, designed, monitored and prioritized the implementation and use of bond program funds for Pearce Middle School. Worked with architects, construction crews, project managers, city oversight committees, and parents for four years. Project completed with whole school renovated in August 2001 (\$10 million)

PODER Grant-Power of Dual Language Education Realized

Responsible for hiring, planning and training of teachers, and supervision of funds for grant. One elementary and one middle school implement a cross-cultural program, beginning in grade three through grade 8 for five years (\$3.5 million)

GEAR-UP Grant

One of ten middle schools selected to participate in federally funded program for children of color and poverty to gain access to college requirements and information. Supervise the Project Facilitator in the hiring of Americorps volunteers, parent involvement representative and computer laboratory setup with training for staff and community. Second year implementation of continuous college educational awareness classes beginning in seventh grade (\$210,000 year one, \$229,000 year two)

Texas After School Initiative for Middle Schools

Wrote, developed process and implemented after school programming for students of poverty at Pearce MS (\$75,000)

Title I Schoolwide Grant

Supervises, implements, and coordinates the use of Title I funds (\$239,000)

Title I-School Improvement Program Grant

Supervises, coordinates the use of SIP funds to improve writing across the curriculum (\$113,000)

Title II Eisenhower Grant for Science and Mathematics

Supervised and monitored the use of Professional Development monies for Science and Math teachers (\$ 2,414).

Title IV-Safe and Drug Free Schools Program

Supervises, monitors and designs the plan for use of SDFS dollars (\$2,000)

Title IV-Library Funds

Supervises and determines the use of library funds for middle school students (\$6,000)

Dell Education Grants

Won two teachers' classroom grants. Supervised the implementation of the project(\$ 5,000)

City of Austin

Won grant for supplemental supplies and equipment for the Physical Education Department at Pearce MS (\$4,500)

Grants (Submitted/Unfunded)

2012-Principal Investigator, National Science Foundation, Robert F. Noyce Scholarship Program, Capacity Building Grant., Submitted March, 2012, (\$300,000).

2009-Principal Investigator. US Department of Education, Office of Innovation and Improvement, Teacher Quality Partnership Grants, October, 2009, Texas Southern University (\$5.1 million)

2005- Consultant, US Department of Education, Office of Innovation and Improvement, *School Leadership Program*, April 15, 2005. Agreed to participate with Texas A & M University, EAHR Department if funded.

Transferable Administrative Knowledge and Skills

- Teaching adult learners at the university level
- Leading as a principal in an urban or suburban school district
- Leading as a department chair at the university, k-12 level
- Served as the principal of a large urban and culturally diverse middle school
- Ability to assess organizational need and implement administrative procedures
- Administered and managed local and federal funds successfully.
- Advanced user of computer programs on MS Office 2003 with Windows 2003 and/or Macintosh platforms
- Applied administrative principles and concepts to problem solving, decision-making and planning in real situations
- Articulated the basic standards and expectations of the local district and state policy for public schools
- Assigned basic responsibilities to assistant principals, teachers, and administrative staff
- Built a master school schedule at the secondary level
- Communicated with the media on a wide range of educational issues
- Experienced in developing and coordinating a middle school interdisciplinary team
- Experienced in working in low socio-economic schools with documented student success
- Handled and involved the media during a crisis
- Identified, analyzed and applied research findings to facilitate school improvement
- Interacted sensitively with students and parents of diverse cultural and ethnic backgrounds
- Managed school custodial and facilities effectively and efficiently to ensure a clean, orderly and safe school environment
- Planned and prioritized the annual goals and objectives for instructional programs and extracurricular activities with the professional staff.
- Screened and staffed middle school teachers, clerical, custodial, and substitute staff members for nine years.
- Supported teaching staff in fulfilling Campus Improvement Plan goals
- Used developmental supervision effectively and comprehensively with all staff members
- Worked positively with parents in problem-solving for students' needs