

Cade Allen, Ph.D.

Department of History

Trinity Valley Community College

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## Curriculum Vitae

### Current Position:

- Professor of History, Department of History, Trinity Valley Community College
  - o Specializations:
    - Social Studies Education, Teacher Education, History and Philosophy of Education, Rural Education

### Education:

- Ph.D. Texas Tech University (Curriculum and Instruction, 2014)
  - o Dissertation: "Professional Learning Communities and Collaboration: The Impact Collaboration Has on Teachers' Beliefs on Instruction"
- M.A. University of Texas at Permian Basin (History, 2009)
  - o Thesis: "American Higher Education and the Cold War, 1945-1970: A Bitter Conflict"
- M.S.E Harding University (Education with an emphasis in History, 2007)
- B.A. Harding University (History, 2006)

### Certifications:

- Texas: Social Studies Composite, 8-12
- Texas: Principal All Levels

### Employment:

- Trinity Valley Community College, Department of History (2011 to present)
- Adjunct Instructor, Tyler Junior College, Department of History and Education (2018 to present)
- Adjunct Instructor, Odessa College, Department of History (2009 to 2010)
- Teacher, Athens ISD (2010-2014)
- Teacher, Midland Christian Schools (2007-2010)

### Publications:

"Rural Resiliency and Communities' Response to Crisis" *in progress*

"Using memes in Social Studies classrooms" *The Social Studies Texan*, Fall/Winter, 2020

"Authentic Instructor Humor in the College Classroom" July 2019, *Teaching Professor*

"Impact of Collaborative Teaching of Different Academic Disciplines in Rural School Districts", *Journal of the Effective Schools Project*, 45-52.

Co-authored, "West Texas as a Test Case: The Desegregation of Two Junior Colleges and How it Challenged the Southern Paradigm" *Permian Historical Annual* (submitted for publication)

“The Effects of World War II on the West Texas Oil Industry” *Permian Historical Annual* 2009, 5-32.

“The Arkansas Territory, 1819-1836: Arkansas’ Road to Statehood,” used as required reading for graduate students in the History of Arkansas course at Harding University. It may be accessed at <http://www.harding.edu/howard/AHTerritory2.htm>

### **Book Reviews:**

*Mere Equals: The Paradox of Educated Women in the Early American Republic* by Lucia McMahon. *Alberta Journal of Educational Research*.

Allen, D. C. (2015). Learning Autoethnography: A Review of Autoethnography: Understanding Qualitative Research. *The Qualitative Report*, 20(2), 33-35. Retrieved from <http://nsuworks.nova.edu/tqr/vol20/iss2/3>

*Why Rural Schools Matter* by Mara Casey Tieken. *Journal of Research in Rural Education*.

Allen, D. C. (2015). A Review of Critical Quality Inquiry: Foundations and Futures. *The Qualitative Report*, 20(12), 2010-2011. Retrieved from <http://nsuworks.nova.edu/tqr/vol20/iss12/6>

Allen, D. C. (2015). Research, When You Know What You’re Doing: A Review of Essentials of Qualitative Inquiry. *The Qualitative Report*, 20(4), 451-453. Retrieved from <http://nsuworks.nova.edu/tqr/vol20/iss4/6>

Allen, C. (2017). “Tackling the Difficult:” A Review of Janet Salmons’ Doing Qualitative Research Online. *The Qualitative Report*, 22(1), 289-290. Retrieved from <http://nsuworks.nova.edu/tqr/vol22/iss1/16>

### **Professional Experience:**

Editor for the *Effective Schools Project*

Editor for *The Tenor of Our Times* (2015-Present)

### **Journals I Have Reviewed Manuscript Submissions For:**

*Effective Schools Project*, *Tenor of Our Times*, *Qualitative Sociology*

### **Professional Presentations:**

“Truth in a Post-Truth World” *American Association of Teaching and Curriculum*, Birmingham, Alabama, October 3, 2019

“Why so serious? Integrating humor in distance based education” *NETNET Conference*, June 28, 2019

“Rural Brain Drain and Arkansas” *Delta Symposium*, panel chair, April 10, 2019

“Performing Qualitative Research in Rural Schools – Lessons Learned” *The Qualitative Report Annual Conference*, January 14, 2016

“Bridging Course Access for Place-Bound Graduate Student – Case Study” *Texas Education Intervention Research Consortium*, October 25, 2013

“Historical and Scientific Aspects of Teaching Evolution” Panel Member, *Texas Christian Schools Association*, August 2009

“West Texas and University Desegregation in West Texas” *Permian Historical Society*, April 4, 2009

“The Strange Case of University Desegregation in West Texas” *West Texas Historical Association*, April 3, 2009

“World War II and the West Texas Oil Industry” *Permian Historical Society*, April 2008

“What is Anthropology? Delineating the Four Areas of Academic Inquiry” *Harding University Anthropology Lectures*, March 2006