

Date: June, 2020

## **Curriculum Vita**

# **Hunter Keeney, M.S., Ed.D.**

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### **Education**

B.S., Biology, 2006, Lamar University, Beaumont, TX  
M.S., Biology, 2010, Lamar University, Beaumont, TX  
Ed.D., Educational Leadership, 2015, Lamar University, Beaumont, TX

### **Honors and Awards**

Professional Excellence Award (Lamar State College – Orange – 2016)  
Phi Kappa Phi Honors Graduate (Lamar University – 2015)  
Phi Theta Kappa (Honorary Member – 2015)  
Outstanding Doctoral Student Award (Lamar University – 2015)

### **Association Memberships**

Southwest Educational Research Association (SERA)  
American Educational Research Association (AERA)

## **Professional Experience**

Graduate Research and Teaching Assistant – Lamar University (2008 – 2010)

Biology Instructor – Assistant Professor – Lamar State College-Orange (2010 – 2016)

Adjunct Instructor – Lamar State College-Orange (2016 – present)

Director of Institutional Research & Effectiveness – Lamar State College-Orange (2016 – present)

## **Research Interests**

Microbial ecology in estuarine environments, best practices in online pedagogy, online learning environments research, active and authentic learning techniques

## **Current Research**

My dissertation work and subsequent book chapter focused on the effects of student-centered learning constructs on success in graduate-level online courses. My recent studies have encompassed a broad array of student success factors at two-year colleges. Currently, I am working on analysis of a drop rate improvement program (DRIP), studying the effects of this program on student success here at LSCO. My partner and I presented our initial findings at the LEAP Texas Conference in Spring 2018.

## **Teaching Experience**

BIOL 2420 – Microbiology for Non-Science Majors (face-to-face and hybrid lecture, lab)

BIOL 2301/2101 – Anatomy and Physiology I (lecture and lab)

BIOL 1322 – Nutrition and Diet Therapy

EDUC 1300 – Learning Frameworks (online)

EDUD 6356 – Quantitative Research Methods (online)

EDUD 6355 – Educational Research (online)

## **Professional Presentations**

**Paper Presentation:** EDUC 1300: A Non-Experimental Correlational Study Examining its Impact on Early College High School Students (SERA – 2020)

**Paper Presentation:** Project-Based Learning and Global Mindset Development: A Phenomenological Study (TASA Midwinter Conference – 2020)

**Paper Presentation:** The Practical Magic of Engaging Students (LEAP Conference – March 2018)

**Paper Presentation:** Student-Centered Learning in Online Courses (AERA – 2017)

**Reviewer:** Various chapter submissions for the *Handbook of Research on Building, Growing, and Sustaining Quality E-Learning Programs* (2017)

**Paper Presentation:** The Effects of Student-Centered Learning Constructs on Student Satisfaction in Online Courses (SERA – 2016)

**Reviewer:** Various paper presentations (SERA – 2016)

**Paper Presentation:** The Effects of Student-Centered Learning Constructs on Final Grades in Online Courses (SERA – 2015)

### **Publications and Papers**

Keeney, H. E., Shelton, V. K., Mason, D. M., & Young, J. K. (2017). DELES analysis of E-Learning environments: Satisfaction guaranteed? In K. Shelton & K. Peterson (Eds.), *Handbook of research on building, growing, and sustaining quality E-Learning programs* (128-150). Hershey, PA: IGI Global.

Keeney, H. E. (2015). *The Effects of Student-Centered Learning Constructs on Student Satisfaction in Online Courses* (Doctoral dissertation). Retrieved from ProQuest.

### **References**

Kaye Shelton, Ph.D.

Professor of Doctoral Studies in Educational Leadership

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[Kaye.shelton@lamar.edu](mailto:Kaye.shelton@lamar.edu)

J. Kenneth Young, Ph.D.

Associate Professor of Doctoral Studies in Educational Leadership

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