

Date: November, 2023
(update annually)

Vita
Jessica Fant

Liberal Arts
Lamar State College-Orange
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Orange, Texas 77630
E-mail address:

Education

B.A. Speech Communications, Spanish, 2002, Stephen F. Austin State University, Nacogdoches, TX
M.I.S., Hispanic Studies, Spanish, Secondary Education, 2024, Stephen F. Austin State University,
Nacogdoches, TX

Licensures and Certifications

Texas Teaching Certificate Spanish, ESL
Online Teaching Certificate

Professional Experience

Study Abroad Spain and Costa Rica
Taught secondary Spanish at public schools, homeschool co-op, and online classes
Private tutoring
Taught adult Spanish classes
Co-owner and contributing writer for Southeast Texas Kids' Directory, SETXWeddings.com,
SETXSeniors.com, SETXFamily.com
Developed and coordinated expos
Teaching Assistant, Spanish, Stephen F. Austin State University – led language labs for courses
1411 and 1412
Consulted families on Spanish curriculum for homeschool credit and curriculum for students with
neurodivergences

Research Interests

My interest in research is in the discipline of linguistics, specifically Spanish. I have integrated my language study with pedagogy at the secondary and colligate levels. My unique focus is supporting neurodivergences in learning Spanish, students with ADHD, dyslexia, have processing disorders, and other learning challenges that have made learning Spanish in the traditional way difficult in the past.

Current Research

My work consists of research around Universal Design in Spanish curriculum with features that serve students with dyslexia is a benefit to the student, the teacher, and the school district as it works towards complying with federal, state, and district educational policies. It evaluates Spanish curricula against dyslexia criteria. Findings drive changes to the current design philosophy of publishers, state boards of education, school districts, campuses, special education departments, and teachers to align and serve in accordance with Schema theory, Bloom's Taxonomy, best teaching practices, Universal Design, IDEA, ADA, IEPs/504s, Response To Intervention, Multi-tiered System of Supports, and Understanding By Design. Future work will consist of development of curriculum that supports this research to support students learning Spanish in both the secondary and colligate levels.

Teaching Experience

University level Spanish Labs 1411 and 1412

High School Spanish 1, 2, 3

High School Writing

Jr. High Writing

Bilingual 1st grade & Kindergarten

K-5 in Rural Alaska Villages

Professional Presentations

Stephen F. Austin State University Graduate Conference,

SETX Women of Influence, How To Travel As A Family On A Budget

SETX Hispanic Women's Network, Bilingual Networking

Publications and Papers

Universal Design in Spanish Curriculum Around Dyslexia

Southeast Texas Kids' Directory

SETXWeddings.com

SETXSeniors.com

SETXFamily.com

References

Kristy Wendler

Wendler Law Group, Partner

1025 I-10, Suite 104-105

Beaumont, TX 77706

Louise Stoher

Professor of German, Director of Language Lab, Stephen F. Austin State University

1936 North St.

Nacogdoches, TX

Molly Peterson

Director of Program, Summer Advantage (Phalen Leadership Academy)

915 School St.

Glenwood Springs, Co 81601