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(update annually)

Vita

Mary L. Sizemore

General Education

Lamar State College-Orange

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Education

B.A. English, Minor Communications, Lamar University, Beaumont, Texas 2007

M.A. English, Lamar University, Lamar University, Beaumont, Texas 2009

Ph.D., Learning Technologies, University of North Texas Denton, Denton, Texas 2017

Licensures and Certifications

N/A

Honors and Awards

2020 Southeast Texas 40 Professionals Under 40

2019 NISOD Award

2019 Leadership Challenge

2014 EDUC 1300: 16-hour training by THECB

Association Memberships

N/A

Professional Experience

The University of Texas at MD Anderson

Director of Education Development & Innovation May 2021- Current

Responsible for institutional oversight of education development initiatives, alignments and assessment of curriculum and maintaining course observations. Develop and maintain the School of Health Profession's Quality Enhancement Plan. Creation of workforce opportunities throughout Education & Training and additional

institutional partnerships. Oversight of the development of the Education Science Program as well as THECB grants and opportunities.

Professional Projects:

- Interprofessional Education Training & Partnerships
- Faculty Monthly Newsletter
- Creation and facilitation of faculty monthly professional development
- Oversight of classroom observations
- Leader and researcher of Education and Training Culture Document
- Institutional Accessibility Series
- Leader of Open Education Resource research
- Leader of ACUE implementation

Committees:

Assessment Committee
Education Science IRB Ancillary Review Committee
Executive QEP Leadership
Operations Committee
Simulation Committee

Lamar Institute of Technology

Department Chair of General Education and Developmental Studies July 2019- May 2021

Responsible for LIT's general education and developmental classes. Oversee the Associate of Arts Degree and Associate of Arts in Teaching Degree. Collaborate and help support the college's numerous programs and needs with general education, lead the developmental studies success and state requirements. Oversee 20 full-time faculty and 45 adjuncts as well as off-campus dual credit instruction. Support continuous dual credit growth and create innovative offerings for traditional and non-traditional students to enhance degree completion. Support students, general education and developmental studies curriculum and monitor success and data of over 300 course offerings during fall and spring semesters. Provide leadership with departmental recruiting, retention, curriculum and assessment. Provide oversight with the department's budget. Provide leadership and accountability for department's accreditation and assessment.

Professional Projects:

- Created Associate of Arts degree for LIT
- 2020 Enrollment Plan for General Education and Developmental Studies
- 2020-2021 Academic Calendar
- Perkins Grant Writing
- Articulation agreements to four-year institutions
- College Success course redesign
- Instituted 8-week, hybrid courses to provide additional course opportunities for students
- Designed fall 2020 evening hybrid course offering plan to provide full-time semester access
- TSUS Stem Student Success Initiatives Fellowship project
- OER Departmental Redesign of all general education and developmental studies textbooks to implement OERs, low-cost options for students, or LIT faculty-designed curriculum
- ECHS Partnerships
- Dana Center Math Pathways
- Region V Developmental Education Grant
- Region V ESL Grant
- CLNA Report
- Fifth year SACSCOC reaffirmation report
- Created dual credit faculty mentor program
- Tenure and Post Tenure Review Plan
- Department Chair Handbook
- Department Chair Evaluation Redesign
- Created GEDS Retention Team

Committees:

President's Cabinet
Instructional Council
Core Curriculum Committee (Chair)

Accessibility Committee (Chair)
Students Taking Education Personally (STEP) Advisory Committee

Campus Presentations:

Ally and Accessibility
Student Retention
Proper Advising Method

Lamar State College-Orange

Director of Learning Technology August 2017- July 2019

Responsible for overseeing the college's distance education program, instructional design, faculty LMS support, faculty, organizing, designing and administering student and staff learning technology training, and implementation of new technologies. Additionally, lead professional development opportunities for faculty and staff. Oversee applications support analyst, training assistant, campus recording studio, faculty LMS usage, curriculum design and training. Support the campus with innovative methods to use the LMS as well as implement outside technologies to benefit instruction and curriculum as well as support campus and student services. Lead college in accreditation and assessment standards for distance education.

Professional Projects:

- Distance Education Handbook
- LSC-O Blackboard Training Certificate Program
- ADA Accommodations Plan for Online Learning
- LSC-O Face-to-face and Online Blackboard Template
- Online Tutoring Program
- Faculty and Staff Professional Development Training
- Distance Education Retention and Engagement Project
- Online Mentor Program
- Campus Texting Technology
- Blackboard ALLY
- Faculty Mentor Program
- Campus-Wide Professional Development Learning Cohorts
- Professional Video Recording Studio
- LSCO Distance Education Award
- Led First LSCO Campus-wide Spring Assembly

Committees:

Distance Education Committee (Chair)
Accessibility Committee (Chair)
Professional Development Committee (Chair)
General Education Assessment Committee (Secretary)
Retention Committee
Developmental Education Committee
Academic Council

Campus Planning Committee
Hiring Committees
Accreditation Resource Team
Faculty Senate

Campus Presentations:

Face-to-Face Instructional Design
Blackboard LMS Trainings
Engaging Students Using Technology

Lamar Institute of Technology

Humanities and English Instructor January 2015- August 2017

Responsible for teaching Humanities 1315, English 1301, English 1302, English 2326 and developmental courses. Additional faculty required duties included: ongoing professional development, recruiting, student advising, assessment participation, and committee work.

Professional Projects:

- Blackboard Course Designer
- Scholar to Scholar Presentation Designer
- Mentor Program
- Blackboard Course Reviewer
- Dissertation Study of Online Learning Labs in ENGL 1301

Committees:

Scholar to Scholar
Curriculum Committee
Advising Committee
Faculty Senate
Organizational Development Committee

Hiring Committee

Campus Presentations:

Scholar to Scholar Faculty Training: Instructional Design and Assessment (2016)

Scholar to Scholar Faculty Training: Web 2.0 Tools (2017)

Lamar State College Orange

Director of College Success July 2013- January 2015

Responsible for dual credit partnerships, growth and relationships with local high schools. Overseeing the Associate of Arts in Teaching degree, developmental education (college preparatory classes) and college success program. Manage four budgets, oversee full-time and part-time faculty as well as maintain proper accreditation standards with off-campus dual credit partnerships and faculty. Work on creating pathways for dual credit to support local high schools and grow LSCO's student enrollment. Grow and support the Associate of Arts in Teaching degree and work with local schools to maintain the program and student placement. Follow developmental education state guidelines and provide leadership for curriculum to support student success. Additionally, monitor data and curriculum for the institution's college success program to ensure the benefits for students.

Interim Director of Arts and Math Division August 2014- January 2015

(additional responsibility during Division Director of College Success position)

Responsible for overseeing faculty, student needs, curriculum, scheduling and budgets for the Mathematics, Humanities, Arts, English, Government, and History programs.

English Lecturer 2012-2013

Courses Taught: Developmental Writing, English 1301, English 1302, ENGL 2326, DIRW 4000: Developmental Integrated Reading and Writing, and EDUC 1300: College Success

Professional Projects:

- Dual Credit Parent Night and Student Orientation
- Developmental Integrated Reading and Writing Course Re-Design
- Developmental Mathematics Course Re-Design
- Associate of Arts Degree Redesign
- Co-Designer of Nursing College Success Course
- QEP: Writing across the Curriculum Team
- PLO Assessment Reviewer
- Faculty Instructional Design: "Navigating the Wicked Forest of PLO Assessment"
- ACE Redesign (Texas Teaching Certificate Accreditation)
- Learning Frameworks (EDUC 1301) Course Redesign
- EDUC 1301 16-hour Lead Faculty Trainer
- Lead on House Bill Five (project designer and organized articulation agreement)

Committees:

SACSCOC Academic and Student Support Services Committee

Instructional Council

Distance Education Committee

SACSCOC Core Requirements Team

SACSCOC Comprehensive Standards Team

Co-Chair for Institutional Effectiveness Committee

Co-Chair for College Preparatory Committee

Teachers of Tomorrow Student Group Leader

Chairperson for Annual College Preparatory Report

QEP Design Committee

Little Cypress High School STEM Committee

Campus Presentations:

Region Five CTE Meeting (2014)

SACSCOC QEP Presentation (2014)
ACE Advisory Board (2014)
Led Faculty Meetings (2013-2015)
Dual Credit Parent Night (2014)
Dual Credit Student Orientation (2015)
Convocation: Plagiarism (2015)
Faculty Training: Emerging Technology (2015)

Adjunct Work

Lamar University 2007- 2013
Adjunct Instructor
Taught several English and developmental courses.

Lamar State College- Port Arthur 2011-2012
Adjunct Instructor
Taught several English and developmental courses.

Lamar Institute of Technology 2011-Current
Adjunct Instructor
Taught several English and developmental courses.

Monsignor Kelly High School 2010-2011
English Instructor
Taught Junior English, AP Junior English, AP Senior English and served as Key Club Sponsor.

Lamar Language Institute 2009-2023
Adjunct Instructor
Main Intermediate ESL Course Instructor and taught courses to international students and designed curriculum used. Courses included ESL: Reading, Vocabulary, Listening and Speaking, Grammar and Writing, and Conversation

Research Interests

Educational Technologies

Interprofessional Education

American Literature

Faculty Development

Current Research

Work Culture

Interprofessional Education

Teaching Experience

Developmental Writing

English 1301

English 1302

American Literature

British Literature

Technical Writing

English as a second language

Professional Presentations

Shine Academy: Innovations in Health Science Education March 2023

Creating a Culture of Accessibility: Innovating the Routine
(co-presented with Dr. James Cavalier)

SACSCOC Annual Meeting December 2022

Maintaining a Positive MINDset: Revising the QEP & Getting it Right

ASAHP November 2022

Advancing Interprofessional Education (IPE) in a School of Health Professions
(co-presented with Dr. Peter Hu and Dr. Kimberly Hoggatt Krumwiede)

Texas IPE Consortium (August 2022)

Building a Continuous Culture of IPE in SHP (co presented with Dr. Miranda Phillips)

TEACH-S Educational Symposium (May 2022)

Creating a Culture of IPE in SHP (co-presented with Dr. Miranda Phillips)

TACTE: Texas Association of College Technical Educators (April 2021)

“Two Households, Both Alike in Dignity”: The Marriage of Academic & Technical Education

TACTE: Texas Association of College Technical Educators (April 2021)

Making Accessibility Accessible to Faculty

AACC: American Association of Community College (accepted April 2021)

Strategies for Aligning Secondary & Postsecondary CTE (co presented with Dr. Miranda Phillips)

TXDLA: Texas Distance Learning Association (2019)

Building a Culture of Online Learning: Redesigning a Distance Education Program

TBUG (Texas Blackboard User Group) (2018)

Don't Let the Faculty Eat Me: Redesigning a Distance Education Program and Bringing Blackboard to Life on Campus

LEAP (2018)

Finding the Right Assessments for Online Learning

LEAP (2018)

Teaching Online: Understanding the Faculty Member's Role

UNT Research Exchange (2016)

The Use of Online Learning Labs in First Year English Courses

TCCTA (2016)

Let's Give Them Something to Talk About: Using Weekly Discussion Boards in English 1301 to Promote Learning

SITE (2015-accepted)

Using Online Interactive Learning Labs as an Individualized Approach to Increase Grammar Knowledge

UNT Research Exchange (2015)

Incorporating Virtual Museums in a College Humanities Course to Promote Learning

TCCIA (2015)

Integrated Reading and Writing Research and Case Study

NEMLA (co-chair 2014)

Beyond Sparknotes: Motivating Student Engagement

NADE (2014):

You are Not Alone! Developmental Reading and Writing Redesign

Texas A&M Assessment Conference (2014)

There's No Crying in Assessment: Covering the Three Bases and Scoring a Homerun

TCYA (2013)

Watching Books and Reading Movies: Analyzing Film to Teach Literature in the Classroom

Publications and Papers

N/A

References

Miranda Phillips, Ph.D., Program Director, Academic, 409-313-3100

Rita McClelland, Ed.D., Faculty, Lamar Institute of Technology, 409-670-3646

Steven Zanin, Ph.D., Department Chair General Education, Lamar Port Arthur, 409-291-1888