MEREDITH SUMMERS LITTLE

QUALIFICATIONS

Accomplished and experienced teacher, with demonstrated success in teaching college and high school level courses to diverse student populations and meeting the individual needs of racially and socially diverse students. Extensive experience in online teaching and course development.

Strong researcher, with considerable experience in historical research and methods. Superior research and organizational skills developed through completing multiple complex research projects.

EDUCATION

University of Nebraska at Omaha 2014

Completed 18 graduate hours in Political Science

Texas State University, San Marcos 1999

Master of Arts in History

- Specialization in Public History

Texas State University, San Marcos 1996

Bachelor of Arts in History
Bachelor of Arts in Geography

- Specialization in Environmental Sciences
- Member Phi Alpha Theta History Honor Society
- Dean's List

EXPERIENCE	**Cisco College**, Cisco, Texas	2021 – present

Professor of Government and U.S. History

- US History 1
- US History II
- Federal Government
- Texas Government

Courses taught are a mixture of traditional face-to-face and online dual credit/traditional. Online courses were developed using *Canvas*.

Lamar State College - Orange   2010 – present

Adjunct Instructor

- US History 1
- US History II
- Federal Government
- Texas Government

Courses taught are a mixture of traditional face-to-face and online dual credit/traditional. Online courses were developed using the learning management systems *WebCT*, *Desire2Learn*, and *Blackboard*.

Frank Phillips College - Perryton   2018 – 2020

Adjunct Instructor

- US History 1
- US History II
- Federal Government
- Texas Government

Courses taught were a mixture of traditional face-to-face and online.

Texas A&M University - Kingsville   2017 – 2018

Adjunct Instructor

- US History 1
- US History II
- Federal Government
- Texas Government

Courses taught were dual credit face-to-face classes using *Blackboard* as a supplement.

| **EXPERIENCE** (cont.) | **Coastal Bend Community College,** Beeville, Texas | 2016 – 2018 |

EXPERIENCE
(cont.)

Coastal Bend Community College, Beeville, Texas   2016 – 2018
Adjunct Instructor

- US History 1
- US History II
- Federal Government
- Texas Government

Courses taught were a mixture of traditional face-to-face and online dual credit/traditional. Online courses were developed using *Blackboard*.

Angelina College, Lufkin, Texas   2003 – 2007
Adjunct Instructor   2013 – 2015

- US History 1
- US History II
- Federal Government
- Texas Government

Courses taught were a mixture of traditional face-to-face and online dual credit/traditional. Online courses were developed using *WebCT* and *Blackboard* learning management systems.

Jasper High School, Jasper, Texas   2006 – 2010
High School Classroom Teacher

- Pre-AP World Geography
- US History
- World History

PROFESSIONAL DEVELOPMENT

Quality Matters   2022
The University of Toledo

Quality Matters is a nationally recognized, faculty-driven peer-review process used to ensure the quality of online and blended course design. Over the course of this 8-month program, I completely redesigned my online American Government course to be more student-centered and incorporate best-practices approaches to instructional design and online learning.

Effective Teaching Practices   2019
The Association of College and University Educators

A 25-module course concentrating on teaching practices effective in face-to-face instruction, focusing on approaches to design an effective course and class, establishing a productive learning environment, using active learning techniques, promoting higher order thinking, and assessing in ways that inform instruction and promote deeper levels of learning.

RESEARCH PROJECTS	**NASA Oral History Project**	1999 – 2000

Texas State University & the Johnson Space Center

- Conducted oral interviews with engineers from the Apollo program for inclusion in the documentary *[In the Shadow of the Moon: People of the American Space Program](#)*.
- Produced audiotapes and written transcripts that will serve as a source base for an oral history of the Johnson Space Center since its inception.

Orange/Riverside Demographic Research Project   1999

Texas State University

- Researched and analyzed demographic trends in Riverside, a World War II era neighborhood in Orange, Texas, focusing on the roles of women. Findings documented in unpublished paper.

Johnson City Historical Homes Survey   1999

Texas State University and the National Register of Historic Places

- Photographed and categorized historic homes and properties in Johnson City, Texas, to place the downtown historic district on the National Registry of Historic Places.
- Researched the individual history of specific properties.
- Wrote proposals for inclusion of homes on National Registry of Historic Places.

The Selena Quintanilla Perez Biography Papers Project   1999

Texas State University

- Processed, organized, and catalogued the extensive research collection of Joe Nick Patoski, including photos, recorded interviews, newspaper and magazine clippings, and personal notes.

Aquarena Springs Documentation Project   1998

Texas State University

- Researched the history of Aquarena Springs and San Marcos, Texas, focusing on water rights, use, and management issues, to develop a comprehensive history of the area.

COMMUNITY SERVICE	**Meals on Wheels**, Baird, TX	2020 - present

Deliver hot meals to homebound community members.

English as a Second Language (ESL) Instructor   2019 – 2020

Taught ESL to aspiring English learners at the Immaculate Conception Catholic Church in Perryton, TX.