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Vita

Skylar Slaughter

Education Department
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Education

A.A.S., Early Childhood Education, 2010, Lamar State College-Orange, Orange, TX
B.A., Arts and Science, 2012, Lamar University, Beaumont, TX
M.A., Educational Leadership, 2020, Texas Woman's University, Denton, TX
M.A., Business Administration, 2021, Texas Woman's University, Denton, TX
Ph.D., Geographic Education, 2024, Texas State University, San Marcos, TX

Licensures and Certifications

EC-6 Generalist Certification
Principal as an Educational Leader Certification
TTESS Certified

Honors and Awards

Outstanding Educator Award, Port Arthur ISD, 2018
Rookie Teacher of the Year, Port Arthur ISD, 2018
Phi Kappa Phi Honor Society Inductee, Texas Woman's University, 2020
Campus Teacher of the Year, Port Arthur ISD, 2020
District Teacher of the Year, Port Arthur ISD, 2020
Regional Teacher of the Year, Region 5, 2020

Association Memberships

Phi Kappa Phi Honor Society Member

Professional Experience

Third Grade Teacher, Mauriceville Elementary, August 2013- September 2014

- Create lessons that are intentional, targeted, highly engaging to meet my students at their individual needs.

Third Grade Teacher, Adams Elementary, Dec 2014- 2021

- Create lessons that are intentional, targeted, highly engaging to meet my students at their individual needs.
- Guide my department in areas of curriculum alignment-both horizontal and vertical-and facilitate a culture of positivity and success.
- District Curriculum Writer
- Department Chair
- Rtl Committee Member
- PBIS Committee Member
- Student Council Sponsor
- PTA President 2018-2020
 - Under my leadership we earned the "Most Drastic Growth Award" from the National PTA.

Assistant Principal, Vidor Middle School, 2021

Elementary RLA Curriculum Supervisor, Port Arthur ISD, 2021-2023

- Oversee and implement elementary RLA curriculum for the district (eight elementary schools)
- Train and evaluate teachers
- Create systems to ensure curriculum is taught with fidelity
- Mentor new teachers

Instructor and Program Director of Education, Lamar State College-Orange, 2023

- Oversee the Education Program
- Instruct students virtually and face-to-face

Research Interests

Culturally Responsive Pedagogies and their effect on student achievement/

Current Research

Numerous studies have shown that there is a disparity between the achievement of African American and Latino students compared with those of White students. The use of culturally responsive pedagogies in classrooms has been linked with increased engagement and interest in school and increased achievement of minoritized students. This study focuses on incorporating culturally responsive pedagogies, as defined by Geneva Gay and Gloria Ladson-Billings, into the teachings of Social Studies teachers to answer two questions: 1.) Is there a correlation between the use of culturally responsive pedagogies and African American and Latino student achievement in social studies classes? 2.) What are the personal belief systems of teachers that implement culturally responsive pedagogy with fidelity? The study will be conducted using a mixed-methods approach and will take place over a semester-long period. Scores from researcher-created assessments will be analyzed to gauge the success rates of students immersed in classrooms that implement culturally responsive practices. Interviews and observations will be conducted, as well as journal submissions from participating teachers, to gain insight into the belief systems of culturally responsive teachers.

Teaching Experience

Human Geography
Intro to Teaching
Special Populations
Learning Frameworks

Professional Presentations

Classroom Management, Port Arthur ISD, July 2023
Incorporating Writing Into Science, Port Arthur ISD, July 2023
Building Relationships with Students and Parents, Port Arthur ISD, February 2023

Publications and Papers

N/A

References

Cheryl Tripplett, Principal
Sally Curtis Elementary
409.549.6682

Laura Khan, Dyslexia Director
Aldine ISD
1.517.918.8384

Connie Martinez, Librarian
Nederland ISD
409.264.9085